About this guide

This is your course guide. It provides the basic but fundamental information about your course of study. This guide is yours for the duration of the course, we don't re-issue it annually and if any information contained within were to change then we will write to you to explain so.

In particular, if any important aspects relating to your modules were to change then we will inform you in accordance with the Code of Practice for the Management of Changes to Modules and Courses. The teaching and support teams which you will get to know over time will refer to this guide – it will be useful to you and we advise you to make good use of it throughout your studies.

The Course Guide should be read in conjunction with the more general sources of information which relate to all students at the University. The Student Handbook is a very detailed reference point for all issues relating to your studies which aren't specific to just your particular course. You might also want to refer to the Student Charter; the University's Policies and Regulations and the University Assessment Handbook documents which will provide you with all of the information that we think you will need for your period of study here.

If you need additional information, or you simply want to discuss elements of any of these documents or other aspects of your course, find that there is something you need to know, please contact your Faculty Student Services:

Faculty Student Services

We can help with the administration and organisation of your time at University – from enrolment and module registration, tuition fee enquiries, attendance support, course management and lifecycle queries, extenuating circumstances, leave of absence, transfers and changes, assignment submission, SAMs appointments, assessment and result queries, right through to Graduation.

You can also come and talk to us for impartial advice and support if things are starting to go wrong and you’re not sure who else to talk to. The main thing to remember is that you are not alone. We see large numbers of students over the course of a year on a variety of issues, so please don’t be afraid to approach us.

We are here to ensure that your transition into Higher Education is as smooth as possible. Normal office opening hours are Monday-Friday 08:45-17:00.

You can contact us through the e:vision help desk, by phone or in person or by e-mail:

<table>
<thead>
<tr>
<th>Faculty of Education Health and Wellbeing (City Campus)</th>
<th>The Millennium City Building MC 125</th>
<th>(01902) 518800</th>
<th><a href="mailto:FEHWStudentServices@wlv.ac.uk">FEHWStudentServices@wlv.ac.uk</a></th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty of Education Health and Wellbeing (Walsall Campus)</td>
<td>The Jerome K Jerome Building WA 005</td>
<td>(01902) 518800</td>
<td><a href="mailto:FEHWStudentServices@wlv.ac.uk">FEHWStudentServices@wlv.ac.uk</a></td>
</tr>
<tr>
<td>Faculty of Education Health and Wellbeing (Burton Campus)</td>
<td>Burton Centre</td>
<td>(01902) 518800</td>
<td><a href="mailto:FEHWStudentServices@wlv.ac.uk">FEHWStudentServices@wlv.ac.uk</a></td>
</tr>
<tr>
<td>Help and Advice is also available from Student Support &amp; Wellbeing...</td>
<td>Contact us at the Alan Turing Building MI 001 for all enquiries and referrals... Services operate at all campuses by appointment.</td>
<td>(01902) 321074</td>
<td><a href="mailto:ssw@wlv.ac.uk">ssw@wlv.ac.uk</a></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(01902) 321070</td>
<td><a href="mailto:money@wlv.ac.uk">money@wlv.ac.uk</a></td>
</tr>
</tbody>
</table>

Welcome from the Course Leader

On behalf of the teaching and support teams from BSc(Hons) Specialist Community Public Health Nursing/Health Visiting (Top up) course, I would like to extend to you a very warm welcome to the University
of Wolverhampton, and in particular your campus.

My name is Paul Reynolds and I am the course leader for your BSc(Hons) Specialist Community Public Health Nursing/Health Visiting (Top up) course and alongside your personal tutor, will be your main point of contact over the duration of your studies. My contact details are below – please don’t hesitate to get in touch if you need any support or guidance.

The successes which you will achieve whilst at the University are based upon a partnership between the expertise and support from the staff here and the effort you put into learning. We welcome students who are eager to think for themselves, to take control of their own learning and who are ready to get involved in developing the skills required in a highly competitive job market. Make the most of the wide range of opportunities available to you.

Studying at University can be difficult, and for many of you the transition into University life will be challenging. However we will support you throughout your course, particularly whilst you develop into an independent learner over the course of your first year with us.

We believe it is important that you are encouraged to make your own contribution to the effective operation and development of your chosen course. We hope that you might consider acting as a Course Representative during some of your time with us to help the University continue to improve your experience.

I would like to wish you every success with your studies. We look forward to working with you and hope that you enjoy your time with us.

Paul Reynolds

---

### Course Management and Staff Involvement

<table>
<thead>
<tr>
<th>Role</th>
<th>Name</th>
<th>Specialism</th>
<th>eMail</th>
<th>Tel. Ext.</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>Head of Department</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course Leader</td>
<td>Mr Paul Reynolds</td>
<td></td>
<td><a href="mailto:P.Reynolds@wlv.ac.uk">P.Reynolds@wlv.ac.uk</a></td>
<td>8653</td>
<td>MC231</td>
</tr>
</tbody>
</table>

### Educational Aims of the Course

The BSc (Hons) Specialist Community Public Health Nursing (Health Visiting) degree programme aims to:

1. Develop competent, safe and professional Specialist Community Public Health Nursing practitioners who are fit for practice in the designated field of health visiting practice and who, on completion of the course, are able to register on the third part of the Nursing and Midwifery register.
2. Equip practitioners with the knowledge, skills and understanding to evaluate, enhance and develop their public health practice.
3. Develop and enhance leadership and management skills within the context of public health nursing practice to support others and to benefit the health of children, families and communities.
4. Enable practitioners to adopt critical reflective practice and lifelong learning that fosters a spirit of scientific enquiry and research promoting personal and professional development.
5. Equip practitioners with cognitive skills and knowledge to lead, innovate, advocate change and contribute to an evidence base of practice in order to benefit the health of children, families and communities.
6. Support practitioners to work with codes and standards of professional practice to protect human rights, promote equality and manage risk to deliver safe effective health care.
7. Engage practitioners in interdisciplinary and interprofessional working and practices.
8. To develop and integrate the underpinning theory and practice to prepare specialist practitioners to prescribe safely, appropriately and cost effectively from the Nurse Prescribers formulary for Community Practitioners (optional element of course).
What makes this programme distinctive?

Students accessing this course are from a wide range of areas from within the West Midlands area. Networking between students is encouraged and considered to be a strength of the course as evidenced in previous student course evaluations. There is an active practice teacher network forum and practice teachers are provided with an annual update each year along with other professional development opportunities. Students are also visited individually in practice by a member of the course team to provide additional support.

Students will be required to undertake fifteen days’ alternative public health experience in order to enable them to experience the breadth of public health services available. In addition, students will have the opportunity to undertake the V100 Nurse Prescribing qualification as part of the award. The health visiting award has a designated full time member of staff who acts as course leader and who has expertise in the specific field of practice that the student is studying and as well as having experience of working as a practitioner in the same specialist area. In addition, the award, course leader and course team have engaged in research, published books, chapters and journal articles within the subject area, acts as external examiners for other HEI's and are members of national professional groups and forums.

Course Structure

September (Full-Time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 3

Full time & Sandwich Undergraduate Honours students normally study 120 credits per academic year; 40 credits year long, 40 credits semester 1 and 40 credits semester 2.

<table>
<thead>
<tr>
<th>Module</th>
<th>Title</th>
<th>Credits</th>
<th>Period</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>6NH025</td>
<td>Perspectives of Public Health and Social Policy in Specialist Practice</td>
<td>20</td>
<td>SEM1</td>
<td>Core</td>
</tr>
<tr>
<td>6NH015</td>
<td>Protection of Child and Family Health</td>
<td>20</td>
<td>SEM1</td>
<td>Core</td>
</tr>
<tr>
<td>6NH017</td>
<td>Vulnerability and Inequality: A Public Health Perspective</td>
<td>20</td>
<td>SEM2</td>
<td>Core</td>
</tr>
<tr>
<td>6NH024</td>
<td>Leadership and Management in Specialist Practice</td>
<td>20</td>
<td>SEM2</td>
<td>Core</td>
</tr>
<tr>
<td>6NH014</td>
<td>Specialist Community Public Health Nursing Practice (Health Visiting and School Nursing)</td>
<td>20</td>
<td>YEAR</td>
<td>Core</td>
</tr>
<tr>
<td>6NH016</td>
<td>The Application of Research and Practice Innovation in Primary Care</td>
<td>20</td>
<td>YEAR</td>
<td>Core</td>
</tr>
</tbody>
</table>

Course Learning Outcomes

<table>
<thead>
<tr>
<th>Learning Outcome</th>
<th>Contributing Modules</th>
</tr>
</thead>
<tbody>
<tr>
<td>CertHE Course Learning Outcome 1 (CHECLO1)</td>
<td></td>
</tr>
<tr>
<td>&quot;Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study, and an ability to evaluate and interpret these within the context of that area of study&quot;</td>
<td></td>
</tr>
</tbody>
</table>
CertHE Course Learning Outcome 2 (CHECLO2)

"Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study."

CertHE Course Learning Outcome 3 (CHECLO3)

Evaluate the appropriateness of different approaches to solving problems related to your area(s) of study and/or work

CertHE Course Learning Outcome 4 (CHECLO4)

"Communicate the results of your study/work accurately and reliably, and with structured and coherent arguments"

CertHE Course Learning Outcome 5 (CHECLO5)

Demonstrate the qualities and transferable skills necessary for employment requiring the exercise of some personal responsibility

DipHE Course Learning Outcome 1 (DHECLO1)

"Demonstrate knowledge and critical understanding of the well-established principles of your area(s) of study, and of the way in which those principles have developed with an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge."

DipHE Course Learning Outcome 2 (DHECLO2)

"Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context"

DipHE Course Learning Outcome 3 (DHECLO3)

"Demonstrate knowledge of the main methods of enquiry in the subject(s) relevant to the named award, and ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study"

DipHE Course Learning Outcome 4 (DHECLO4)

"Use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis"

DipHE Course Learning Outcome 5 (DHECLO5)

"Effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences, and deploy key techniques of the discipline effectively"

DipHE Course Learning Outcome 6 (DHECLO6)

"Demonstrate the qualities and transferable skills necessary for employment, requiring the exercise of personal responsibility and decision-making"
and undertake further training, developing existing skills and acquire new competences that will enable them to assume significant responsibility within organisations.”

**Ordinary Degree Course Learning Outcome 1**

(ORDCLO1)

“Demonstrate a systematic understanding of key aspects of your field of study, including acquisition of coherent and detailed knowledge, at least some of which is at, or informed by, the forefront of defined aspects of a discipline with an appreciation of the uncertainty, ambiguity and limits of knowledge”

6NH015 Protection of Child and Family Health
6NH016 The Application of Research and Practice Innovation in Primary Care
6NH017 Vulnerability and Inequality: A Public Health Perspective
6NH024 Leadership and Management in Specialist Practice
6NH025 Perspectives of Public Health and Social Policy in Specialist Practice

**Ordinary Degree Course Learning Outcome 2**

(ORDCLO2)

“Demonstrate an ability to deploy accurately established techniques of analysis and enquiry within a discipline and apply the methods and techniques that they have learned to review, consolidate, extend and apply your knowledge and understanding, and to initiate and carry out projects”

6NH015 Protection of Child and Family Health
6NH016 The Application of Research and Practice Innovation in Primary Care
6NH017 Vulnerability and Inequality: A Public Health Perspective
6NH024 Leadership and Management in Specialist Practice
6NH025 Perspectives of Public Health and Social Policy in Specialist Practice

**Ordinary Degree Course Learning Outcome 3**

(ORDCLO3)

“Demonstrate conceptual understanding that enables the student: • to devise and sustain arguments, and/or to solve problems, using ideas and techniques, some of which are at the forefront of a discipline • to describe and comment upon particular aspects of current research, or equivalent advanced scholarship, in the discipline”

6NH015 Protection of Child and Family Health
6NH016 The Application of Research and Practice Innovation in Primary Care
6NH017 Vulnerability and Inequality: A Public Health Perspective
6NH024 Leadership and Management in Specialist Practice
6NH025 Perspectives of Public Health and Social Policy in Specialist Practice

**Ordinary Degree Course Learning Outcome 4**

(ORDCLO4)

“Demonstrate the ability to manage your own learning, and to make use of scholarly reviews and primary sources (for example, refereed research articles and/or original materials appropriate to the discipline) and communicate information, ideas, problems and solutions to both specialist and non-specialist audiences”

6NH015 Protection of Child and Family Health
6NH016 The Application of Research and Practice Innovation in Primary Care
6NH017 Vulnerability and Inequality: A Public Health Perspective
6NH024 Leadership and Management in Specialist Practice
6NH025 Perspectives of Public Health and Social Policy in Specialist Practice

**Ordinary Degree Course Learning Outcome 5**

(ORDCLO5)

“Critically evaluate arguments, assumptions, abstract concepts and data (that may be incomplete), to make judgements, and to frame appropriate questions to achieve a solution - or identify a range of solutions - to a problem”

6NH015 Protection of Child and Family Health
6NH016 The Application of Research and Practice Innovation in Primary Care
6NH017 Vulnerability and Inequality: A Public Health Perspective
6NH024 Leadership and Management in Specialist Practice
6NH025 Perspectives of Public Health and Social Policy in Specialist Practice

**Ordinary Degree Course Learning Outcome 6**

(ORDCLO6)

Demonstrate the qualities and transferable skills necessary for employment requiring: • the exercise of initiative and personal responsibility • decision-making in complex and unpredictable contexts • the learning ability needed to undertake appropriate f

6NH014 Specialist Community Public Health Nursing Practice (Health Visiting and School Nursing)
6NH015 Protection of Child and Family Health
6NH016 The Application of Research and Practice Innovation in Primary Care
6NH017 Vulnerability and Inequality: A Public Health Perspective
6NH024 Leadership and Management in Specialist Practice
6NH025 Perspectives of Public Health and Social Policy in Specialist Practice

**Honours Degree Course Learning Outcome 1**

6NH014 Specialist Community Public Health Nursing Practice (Health Visiting and School Nursing)
"Demonstrate knowledge, skills and understanding of the theories, concepts and evidence base of Specialist Community Nursing practice."

Honours Degree Course Learning Outcome 2 (DEGCLO2)

*Develop holistic assessment and physical examinations skills.*

Honours Degree Course Learning Outcome 3 (DEGCLO3)

*Critically analyse how the development of health and social policies, health care initiatives and other drivers influence the delivery of client care and impact upon professional practice.*

Honours Degree Course Learning Outcome 4 (DEGCLO4)

*Demonstrate competence within your own area of professional practice in relation to leadership, innovation and entrepreneurialism.*

Honours Degree Course Learning Outcome 5 (DEGCLO5)

*Work in collaboration with other disciplines, professions and agencies in order to enhance and promote effective client care and safeguard vulnerable groups.*

Honours Degree Course Learning Outcome 6 (DEGCLO6)

Critically evidence how the NMC Standards for Specialist Community Nursing in relation to the chosen field of practice have been achieved.

PSRB

NH038M01UV (Full-time)

Professional Accreditation Body: Nursing and Midwifery Council (NMC)

<table>
<thead>
<tr>
<th>Approved</th>
<th>Start</th>
<th>Expected End</th>
<th>Renewal</th>
</tr>
</thead>
<tbody>
<tr>
<td>10/Aug/2016</td>
<td>10/Aug/2016</td>
<td>23/Apr/2018</td>
<td>23/Apr/2018</td>
</tr>
</tbody>
</table>

NH038M31UV (Part-time)

Professional Accreditation Body: Nursing and Midwifery Council (NMC)
Employability in the Curriculum

Throughout the course students will have the opportunity to develop and demonstrate a number of key skills to enhance their employability, some of these are listed below:

- Work effectively as part of a group and be involved in interprofessional working practices.
- Demonstrate teamwork, leadership skills and be able to manage and resolve conflict
- Be independent and self directing in their own learning
- Develop effective communication skills both written (via reports etc.) and oral (through formal presentations)
- Problem-solve and make sound judgements and complex decisions.
- Develop IT skills (which include use of basic packages for word processing, spreadsheets, use of email, virtual learning environments etc.)
- Time management and show the ability to be able to prioritise
- Manage change and seek out innovative opportunities in order to enhance practice and service delivery
- Develop knowledge, skills and understanding relating to public health nursing.
- Demonstrate competence as a specialist community nurse by achieving the NMC Standards for specialist community public health nursing.
- On successful completion of the course students will be eligible to register on Part 3 of the Nursing and Midwifery Council Register. This will enable them to work as Specialist Community Public Health Nurses within the field of Health Visiting.

Teaching, Learning and Assessment

A range of learning activities will be utilised to support the outcome of the learning outcomes of the course. These will include interactive lectures and presentations, VLE, seminars, workshops, practice related activities, group and individual tutorials, enquiry based learning, action learning, self directed study and reflection.

Students will spend 50% of the programme in practice with their sponsoring or seconded Primary Care Trust/employing organisation. They will be supported in practice by an identified qualified practice teacher who will assist the student in meeting their learning needs and assess their competency against the NMC (2004) Standards of Proficiency for Specialist Community Public Health Nursing.
Reference Points

This course is underpinned by University and School of Health and Wellbeing guidance, strategic plans and academic regulations. For further information please refer to the reference points on the course specification (course guide).

The programme has been benchmarked against the following:

Standards of Proficiency for Specialist Community Public Health Nursing (NMC 2004).
Standards of Proficiency for Nurse and Midwife Prescribers (NMC 2006)
Skills for Health Public Health Skills (SfH 2007)
Healthy Child Programme 0-5 years (DH 2008)
Blended Learning Targets 2010-2012
Graduate Attributes University of Wolverhampton
Equality Act 2010

In addition the following have been used as reference points:-

Choosing Health (DH 2004)
Modernising Nursing Careers (DH 2006)
Government Response to Facing the Future (DH 2007)
High Quality for All. The NHS Next Stage Review (Darzi Report) (DH 2008)
Transforming Community Services (DH 2010)
Equity and Excellence: Liberating the NHS (DH 2010)
NMC Positioning Statement on Health Visiting (NMC 2011).

Academic Regulations Exemptions

Exemption from the following undergraduate Regulation clauses to satisfy Professional body requirements

1. M.4.2. Except where statutory or professional bodies require otherwise, students having passed 100 credits at the same level will be awarded compensation for marginal failure

Note Compensation will not be allowed on this award but exemption is not required as covered by Section
D.3.11 in the Regulations

1. M.7.1 Eligibility for an Honours award for having completed 120 credits at level 6.

Approved

As this is a professional course students will need to achieve 120 credits at level 6 and pass a practice based competencies as regulated by NMC. Students who do not pass practice competencies will not be entitled to the SCPH award, but may be eligible to exit with an honours degree not linked to a professional qualification, e.g. BSC (Hons) Health Studies.

1. M.5.1 Progression and Award Boards

Approved

The award is of 52 weeks duration to meet the requirements of the NMC and falls outside of the University academic calendar.

1. Progression from one year to the next

Approved

Full time students will not be able to carry any failure or repeat a module due to contractual arrangements of NHS Strategic Health Authorities and sponsoring organisations.

APPROVED by ARSC 17/03/11

Support with your studies

University Learning Centres are the key source of academic information for students providing access to:

- Physical library resources (books, journal, DVDs etc.)
- Study areas to allow students to study in the environment that suits them best: Social areas, quiet and silent areas.
- A wide range of online information sources, including eBooks, e-journals and subject databases
- Academic skills support via the Skills for Learning programme
- Students on campus can attend workshops or ask for one-to-one help on a range of skills such as academic writing and referencing.
- Dedicated Subject Pages to enable you to explore key online information sources that are recommended for their studies.
- Physical access to local libraries both in UK and overseas via SCONUL and WorldCat agreements

We also strongly advise you to download to "MyWLV" student app. MyWLV is a single point of personalised access to the variety of systems the University offers. This includes pulling through relevant information (e.g. deadlines, timetables) and linking to underlying systems.

Leave of Absence:

The University allows breaks in learning of up to two years and there is a process for applying for a leave of absence, which can be accessed through your e:Vision account. Initially you will need to apply for the leave of absence, which could be for medical, parental or personal reasons. A short-term absence, such as annual leave, must not be recorded as a break. The course leader will consider, and where appropriate agree, the leave of absence application. A return date will be identified and agreed for a suitable point in the programme. Additional course fees may be incurred as a result of a leave of absence and you are advised to discuss this with the Faculty Student Services team prior to application.

Course Specific Support

Students will be supported throughout the course by the course leader.

The designated course leader for the field of practice they are studying i.e. health visiting. Each course leader is a registered NMC teacher and has subject specific knowledge and expertise within the same field of public health nursing that the student is studying.
Each student is allocated a personal tutor (this may be the course leader or another designated member of the course team who is registered on Part 3 of the NMC Register).

The module leader who will provide academic support for the student on the module.

The Practice Teacher who will facilitate and support opportunities for learning within the practice environment. The practice teacher will ensure that appropriate and relevant learning experiences are available and will supervise, monitor and assess that the student has achieved the learning outcomes for practice.

In addition to the campus-based Learning Centres which provide special support, the University provides a range of support for you to develop the skills required for successful academic study. These include:

- Infobites
- Academic Writing Skills
- Referencing
- EndNote
- PebblePAD
- IT Services self-help guides
- Study Skills
- Skills for learning
- Assist
- ASSISTThe Student Enabling Centre

The School provides additional support:

- FEHW Student Advisors
- Your Personal Tutor
- The Module Leader and module team members

The student will be given contact details including the name, telephone and email address of the above support services via the module guide and course handbook.

Within the induction programme there are dedicated face to face sessions on study skills, referencing and details on how to contact and access the above support services. Students will also be informed about the range of electronic study skills support available to them on a regular basis both within the induction period and in the delivery of each module. Within pre-course materials students are directed to a range of texts in relation to study skills focusing on activities such as how to write an assignment, making effective lecture notes etc.

Contact Hours

In higher education, the term ‘contact hours’ is used very broadly, to refer to the amount of time that you spend learning in contact with teaching or associated staff, when studying for a particular course.

This time provides you with the support in developing your subject knowledge and skills, and opportunities to develop and reflect on your own, independent learning. Contact time can take a wide variety of forms depending on your subject, as well as where and how you are studying. Some of the most common examples are:

- lectures
- seminars
- tutorials
- project supervisions
- demonstrations
• practical classes and workshops
• supervised time in a studio/workshop
• fieldwork
• external visits
• work-based learning (including placements)
• scheduled virtual interaction with tutor such as on line, skype, telephone

In UK higher education, you as the student take primary responsibility for your own learning. In this context, contact time with teaching and associated staff is there to help shape and guide your studies. It may be used to introduce new ideas and equip you with certain knowledge or skills, demonstrate practical skills for you to practise independently, offer guidance on project work, or to provide personalised feedback.

Alongside contact time, private or independent study is therefore very significant. This is the time that you spend learning without direct supervision from, or contact with, a member of staff. It might include background reading, preparation for seminars or tutorials, follow-up work, wider practice, the completion of assignments, revision, and so on.

50 Day Engagement:

You will be withdrawn from the University if you fail to engage with the academic requirements of your course of study, within 50 days of the course start date, following repeated and reasonable attempts by the University to contact you.

Course Specific Health and Safety Issues

No specific health and safety issues have been recorded for this provision, but should this change your Course Leader will make you aware of this and provide relevant guidance as appropriate.

Course Fact File

<table>
<thead>
<tr>
<th>Hierarchy of Awards:</th>
<th>Bachelor of Science with Honours Specialist Community Public Health Nursing (Health Visiting)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Bachelor of Science Specialist Community Public Health Nursing (Health Visiting)</td>
</tr>
<tr>
<td></td>
<td>Bachelor of Science Specialist Community Public Health Nursing (Health Visiting)</td>
</tr>
<tr>
<td></td>
<td>University Statement of Credit University Statement of Credit</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Codes:</th>
<th>NH038M01UV</th>
<th>NH038M31UV</th>
<th>Full-time</th>
<th>Part-time</th>
<th>1 Years</th>
<th>2 Years</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Awarding Body / Institution:</th>
<th>University of Wolverhampton</th>
</tr>
</thead>
<tbody>
<tr>
<td>School / Institute:</td>
<td>The Institute of Health</td>
</tr>
<tr>
<td>Category of Partnership:</td>
<td>Not delivered in partnership</td>
</tr>
<tr>
<td>Location of Delivery:</td>
<td>University of Wolverhampton</td>
</tr>
<tr>
<td>Teaching Institution:</td>
<td>University of Wolverhampton</td>
</tr>
</tbody>
</table>

Published: 15-Aug-2018 (Auto Published)