About this guide

This is your course guide. It provides the basic but fundamental information about your course of study. This guide is yours for the duration of the course, we don't re-issue it annually and if any information contained within were to change then we will write to you to explain so.

In particular, if any important aspects relating to your modules were to change then we will inform you in accordance with the Code of Practice for the Management of Changes to Modules and Courses. The teaching and support teams which you will get to know over time will refer to this guide – it will be useful to you and we advise you to make good use of it throughout your studies.

The Course Guide should be read in conjunction with the more general sources of information which relate to all students at the University. The Student Handbook is a very detailed reference point for all issues relating to your studies which aren't specific to just your particular course. You might also want to refer to the Student Charter; the University's Policies and Regulations and the University Assessment Handbook documents which will provide you with all of the information that we think you will need for your period of study here.

If you need additional information, or you simply want to discuss elements of any of these documents or other aspects of your course, find that there is something you need to know, please contact your Faculty Student Services:

Faculty Student Services

We can help with the administration and organisation of your time at University – from enrolment and module registration, tuition fee enquiries, attendance support, course management and lifecycle queries, extenuating circumstances, leave of absence, transfers and changes, assignment submission, SAMs appointments, assessment and result queries, right through to Graduation.

You can also come and talk to us for impartial advice and support if things are starting to go wrong and you’re not sure who else to talk to. The main thing to remember is that you are not alone. We see large numbers of students over the course of a year on a variety of issues, so please don’t be afraid to approach us.

We are here to ensure that your transition into Higher Education is as smooth as possible. Normal office opening hours are Monday-Friday 08:45-17:00.

You can contact us through the e:vision help desk, by phone or in person or by e-mail:

<table>
<thead>
<tr>
<th>Faculty of Social Sciences</th>
<th>Contact details</th>
<th>Email addresses</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Lord Paul Swraj Building MU 202</td>
<td>(01902) 321789 (01902) 321515</td>
<td><a href="mailto:FoSS@wlv.ac.uk">FoSS@wlv.ac.uk</a></td>
</tr>
<tr>
<td>Help and Advice is also available from Student Support &amp; Wellbeing…</td>
<td>Contact us at the Alan Turing Building MI 001 for all enquiries and referrals… Services operate at all campuses by appointment.</td>
<td>(01902) 321074 (01902) 321070</td>
</tr>
</tbody>
</table>

Welcome from the Course Leader

On behalf of the teaching and support teams from BA(Hons) Criminology and Criminal Justice and Law with Foundation Year course, I would like to extend to you a very warm welcome to the University of Wolverhampton, and in particular your campus.

My name is Kate Williams and I am the course leader for your BA(Hons) Criminology and Criminal Justice and Law with Foundation Year course and alongside your personal tutor, will be your main point of contact over the duration of your studies. My contact details are below – please don’t hesitate to get in touch if you need any support or guidance.

The successes which you will achieve whilst at the University are based upon a partnership between the
expertise and support from the staff here and the effort you put into learning. We welcome students who are eager to think for themselves, to take control of their own learning and who are ready to get involved in developing the skills required in a highly competitive job market. Make the most of the wide range of opportunities available to you.

Studying at University can be difficult, and for many of you the transition into University life will be challenging. However we will support you throughout your course, particularly whilst you develop into an independent learner over the course of your first year with us.

We believe it is important that you are encouraged to make your own contribution to the effective operation and development of your chosen course. We hope that you might consider acting as a Course Representative during some of your time with us to help the University continue to improve your experience.

I would like to wish you every success with your studies. We look forward to working with you and hope that you enjoy your time with us.

Kate Williams

Course Management and Staff Involvement

<table>
<thead>
<tr>
<th>Role</th>
<th>Name</th>
<th>Specialism</th>
<th>eMail</th>
<th>Tel. Ext.</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>Head of Department</td>
<td>Dr Clare Williams</td>
<td></td>
<td><a href="mailto:clare.williams@wlv.ac.uk">clare.williams@wlv.ac.uk</a></td>
<td>3426</td>
<td>MH212</td>
</tr>
<tr>
<td>Course Leader</td>
<td>Dr Kate Williams</td>
<td></td>
<td><a href="mailto:Kate.Williams@wlv.ac.uk">Kate.Williams@wlv.ac.uk</a></td>
<td>3590</td>
<td>MH215</td>
</tr>
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</table>

Educational Aims of the Course

Crime and its impact are at the forefront of current political and social debate. A degree in criminology and criminal justice with law enables you to explore the reality behind the newspaper headlines on crime and examine a topic which is relevant, topical and has real, practical application in contemporary society. You will also cover a number of key law subject areas which link to the criminology side of your course.

You will study a wide range of topics covering the legal and sociological issues of criminology and criminal justice, including, the operation of the criminal courts through punishment and sentencing and policing of society as well as social inequalities and the law. You will cover a range of law areas which are of specific relevance to this field of study.

You have the opportunity to undertake a research project on behalf of a relevant statutory or voluntary agency or you can undertake a piece of individual research in law and criminology or criminal justice that particularly interests you.

Students who graduate from the BA Criminology, Criminal Justice and law course will have an in-depth knowledge and understanding of crime and its consequences, both theoretical and applied. In addition they will have a clear grasp of a number of specific legal subjects.

What makes this programme distinctive?

Practical Experience: An opportunity at each level of the course to undertake a placement module which will provide invaluable practical experience.

Pastoral support: We pride ourselves in our supportive culture with a large team of academic and student support staff to provide excellent pastoral care and support together with a welcoming academic environment in which to undertake your degree.
Research-led: Our research-led teaching ensures that you will be learning about the very latest debates in policy and practice.

You can develop the skills and knowledge that you need to study at undergraduate level, building on your strengths and working on your weaknesses, so that you can feel confident that by the end you are ready to commence a degree course, and to apply the skills to undertake the directed and independent learning which will help you to achieve your potential. This will allow you to embark on Level 4 study in an appropriate undergraduate discipline or combined award, confident that you have developed the skills and chosen the most relevant subject area(s) to specialise in, which will allow you to perform strongly at degree level and enhance your career aims.

Course Structure

September (Full-Time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 1

<table>
<thead>
<tr>
<th>Module</th>
<th>Title</th>
<th>Credits</th>
<th>Period</th>
<th>Type</th>
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<tbody>
<tr>
<td>3GK003</td>
<td>Academic Skills</td>
<td>20</td>
<td>SEM1</td>
<td>Core</td>
</tr>
<tr>
<td>3GK005</td>
<td>Critical Thinking</td>
<td>20</td>
<td>SEM1</td>
<td>Core</td>
</tr>
<tr>
<td>3GK007</td>
<td>Wolverhampton and its People</td>
<td>20</td>
<td>SEM1</td>
<td>Core</td>
</tr>
<tr>
<td>3GK004</td>
<td>The World at Work: Careers and Personal Development</td>
<td>20</td>
<td>SEM2</td>
<td>Core</td>
</tr>
<tr>
<td>3GK006</td>
<td>Extended Project</td>
<td>20</td>
<td>SEM2</td>
<td>Core</td>
</tr>
<tr>
<td>3GK008</td>
<td>Culture and Nationality in Conflict</td>
<td>20</td>
<td>SEM2</td>
<td>Core</td>
</tr>
</tbody>
</table>

September (Full-Time)

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Year 2
### Module Titles and Credits

<table>
<thead>
<tr>
<th>Module</th>
<th>Title</th>
<th>Credits</th>
<th>Period</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>4CJ003</td>
<td>Thinking About Crime</td>
<td>20</td>
<td>SEM1</td>
<td>Core</td>
</tr>
<tr>
<td>4LW022</td>
<td>English Legal System and Principles of Professional Conduct</td>
<td>20</td>
<td>SEM1</td>
<td>Core</td>
</tr>
<tr>
<td>4LW003</td>
<td>Contract Law</td>
<td>20</td>
<td>SEM1</td>
<td>Core</td>
</tr>
<tr>
<td>4LW005</td>
<td>Law of Torts</td>
<td>20</td>
<td>SEM2</td>
<td>Core</td>
</tr>
<tr>
<td>4CJ002</td>
<td>Criminal Justice</td>
<td>20</td>
<td>SEM2</td>
<td>Core</td>
</tr>
<tr>
<td>4SL010</td>
<td>The Media and the Manufacture of Deviance</td>
<td>20</td>
<td>SEM2</td>
<td></td>
</tr>
<tr>
<td>4SL011</td>
<td>Volunteering in the Community</td>
<td>20</td>
<td>SEM2</td>
<td></td>
</tr>
<tr>
<td>4SA008</td>
<td>Contemporary Social Policy</td>
<td>20</td>
<td>SEM2</td>
<td></td>
</tr>
</tbody>
</table>

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

### September (Full-Time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

**Year 3**
<table>
<thead>
<tr>
<th>Module</th>
<th>Title</th>
<th>Credits</th>
<th>Period</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>5LW002</td>
<td>Criminal Law</td>
<td>20</td>
<td>SEM1</td>
<td>Core</td>
</tr>
<tr>
<td>5CJ002</td>
<td>Theories of Crime</td>
<td>20</td>
<td>SEM1</td>
<td>Core</td>
</tr>
<tr>
<td>5SL007</td>
<td>Doing Quantitative Research</td>
<td>20</td>
<td>SEM2</td>
<td>Core</td>
</tr>
<tr>
<td>5LW004</td>
<td>Advanced Criminal Law</td>
<td>20</td>
<td>SEM2</td>
<td>Core</td>
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For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

<table>
<thead>
<tr>
<th>Module</th>
<th>Title</th>
<th>Credits</th>
<th>Period</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>5CJ006</td>
<td>Punishment and Society</td>
<td>20</td>
<td>SEM1</td>
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<tr>
<td>5PO006</td>
<td>Contemporary Britain</td>
<td>20</td>
<td>SEM1</td>
<td></td>
</tr>
<tr>
<td>5LW008</td>
<td>Alternative Dispute Resolution Law and Skills</td>
<td>20</td>
<td>SEM1</td>
<td></td>
</tr>
<tr>
<td>5WL001</td>
<td>Basic Language</td>
<td>20</td>
<td>SEM1</td>
<td></td>
</tr>
<tr>
<td>5WL002</td>
<td>Elementary Language</td>
<td>20</td>
<td>SEM1</td>
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</table>

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

<table>
<thead>
<tr>
<th>Module</th>
<th>Title</th>
<th>Credits</th>
<th>Period</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>5PH001</td>
<td>Law, Morality and Society</td>
<td>20</td>
<td>SEM2</td>
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<tr>
<td>5CJ009</td>
<td>Victims and Offenders</td>
<td>20</td>
<td>SEM2</td>
<td></td>
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<tr>
<td>5SL008</td>
<td>Volunteering in Action</td>
<td>20</td>
<td>SEM2</td>
<td></td>
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<tr>
<td>5SA009</td>
<td>Communities in Social Policy</td>
<td>20</td>
<td>SEM2</td>
<td></td>
</tr>
<tr>
<td>5WL001</td>
<td>Basic Language</td>
<td>20</td>
<td>SEM2</td>
<td></td>
</tr>
<tr>
<td>5WL002</td>
<td>Elementary Language</td>
<td>20</td>
<td>SEM2</td>
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</tr>
<tr>
<td>5LW016</td>
<td>Housing and Welfare Law</td>
<td>20</td>
<td>SEM2</td>
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</tr>
</tbody>
</table>

September (Full-Time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 4

<table>
<thead>
<tr>
<th>Module</th>
<th>Title</th>
<th>Credits</th>
<th>Period</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>6CJ006</td>
<td>Controlling Crime</td>
<td>20</td>
<td>SEM1</td>
<td>Core</td>
</tr>
<tr>
<td>6CJ005</td>
<td>Contemporary Issues in Criminology</td>
<td>20</td>
<td>SEM2</td>
<td>Core</td>
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</tbody>
</table>

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
<th>Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>6LW005</td>
<td>Employment Law</td>
<td>20</td>
<td>SEM1</td>
</tr>
<tr>
<td>6LW004</td>
<td>Law of the European Union</td>
<td>20</td>
<td>SEM1</td>
</tr>
</tbody>
</table>

**For this option group you must choose a minimum of 20 credits and a maximum of 20 credits**

Please only choose ONE project module - 6CJ007, 6LW002 or 6LW011 - in either semester 1 OR semester 2. Choose a non-Project module from the option group for the other semester.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
<th>Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>6LW002</td>
<td>Research Methods and Project</td>
<td>20</td>
<td>SEM1</td>
</tr>
<tr>
<td>6LW011</td>
<td>Business and Community Link in Law</td>
<td>20</td>
<td>SEM1</td>
</tr>
<tr>
<td>6CJ007</td>
<td>Criminology and Criminal Justice Project</td>
<td>20</td>
<td>SEM1</td>
</tr>
<tr>
<td>6LW001</td>
<td>Family and Child Law</td>
<td>20</td>
<td>SEM1</td>
</tr>
<tr>
<td>6CJ004</td>
<td>Counter-Terrorism: Law, Policy and Practice</td>
<td>20</td>
<td>SEM1</td>
</tr>
<tr>
<td>6CJ011</td>
<td>Serious and Organised Crime</td>
<td>20</td>
<td>SEM1</td>
</tr>
<tr>
<td>6SA005</td>
<td>Policy-Making in Britain</td>
<td>20</td>
<td>SEM1</td>
</tr>
<tr>
<td>6WL001</td>
<td>Intermediate/Advanced Language</td>
<td>20</td>
<td>SEM1</td>
</tr>
</tbody>
</table>

**For this option group you must choose a minimum of 20 credits and a maximum of 20 credits**

Please only choose ONE project module - 6CJ007, 6LW002 or 6LW011 - in either semester 1 OR semester 2. Choose a non-Project module from the option group for the other semester.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
<th>Semester</th>
</tr>
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<tbody>
<tr>
<td>6CJ007</td>
<td>Criminology and Criminal Justice Project</td>
<td>20</td>
<td>SEM2</td>
</tr>
<tr>
<td>6LW002</td>
<td>Research Methods and Project</td>
<td>20</td>
<td>SEM2</td>
</tr>
<tr>
<td>6LW011</td>
<td>Business and Community Link in Law</td>
<td>20</td>
<td>SEM2</td>
</tr>
<tr>
<td>6LW043</td>
<td>Nationality, Immigration and Asylum</td>
<td>20</td>
<td>SEM2</td>
</tr>
<tr>
<td>6CJ002</td>
<td>Prisons and Prisoners</td>
<td>20</td>
<td>SEM2</td>
</tr>
<tr>
<td>6SA001</td>
<td>Participation and Policy</td>
<td>20</td>
<td>SEM2</td>
</tr>
<tr>
<td>6WL001</td>
<td>Intermediate/Advanced Language</td>
<td>20</td>
<td>SEM2</td>
</tr>
<tr>
<td>6CJ014</td>
<td>Youth Crime and Youth Justice</td>
<td>20</td>
<td>SEM2</td>
</tr>
</tbody>
</table>

**For this option group you must choose a minimum of 20 credits and a maximum of 20 credits**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
<th>Semester</th>
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</thead>
<tbody>
<tr>
<td>6LW034</td>
<td>Internet Law</td>
<td>20</td>
<td>SEM2</td>
</tr>
<tr>
<td>6LW042</td>
<td>Law of Criminal Evidence</td>
<td>20</td>
<td>SEM2</td>
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<tr>
<td>Learning Outcome</td>
<td>Contributing Modules</td>
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<tr>
<td>------------------</td>
<td>----------------------</td>
<td></td>
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</tr>
</tbody>
</table>
| **Foundation Year Course Learning Outcome 1**<sup>(UCCLO1)</sup> | 3GK003 Academic Skills  
3GK004 The World at Work: Careers and Personal Development  
3GK005 Critical Thinking  
3GK007 Wolverhampton and its People  
3GK008 Culture and Nationality in Conflict  
3MG001 Introduction to Management |
| “Have factual, procedural and theoretical knowledge and understanding of a subject or field of work to complete tasks and address problems that while well-defined, may be complex and non-routine.” | |
| **Foundation Year Course Learning Outcome 2**<sup>(UCCLO2)</sup> | 3GK003 Academic Skills  
3GK004 The World at Work: Careers and Personal Development  
3GK005 Critical Thinking  
3GK007 Wolverhampton and its People  
3GK008 Culture and Nationality in Conflict  
3MG001 Introduction to Management |
| Can interpret and evaluate relevant information and ideas | |
| **Foundation Year Course Learning Outcome 3**<sup>(UCCLO3)</sup> | 3GK003 Academic Skills  
3GK004 The World at Work: Careers and Personal Development  
3GK005 Critical Thinking  
3GK007 Wolverhampton and its People  
3GK008 Culture and Nationality in Conflict  
3MG001 Introduction to Management |
| Are aware of the nature of the area of study or work | |
| **Foundation Year Course Learning Outcome 4**<sup>(UCCLO4)</sup> | 3GK003 Academic Skills  
3GK004 The World at Work: Careers and Personal Development  
3GK005 Critical Thinking  
3GK007 Wolverhampton and its People  
3GK008 Culture and Nationality in Conflict  
3MG001 Introduction to Management |
| Are aware of different perspectives or approaches within the area of study or work. | |
| **CertHE Course Learning Outcome 1**<sup>(CHECLO1)</sup> | 4CJ002 Criminal Justice  
4CJ003 Thinking About Crime  
4CJ005 Legal Issues and Human Rights  
4GK004 Volunteering in the Community  
4GK005 Campaigning and Citizenship: Women in Britain and its Empire from 1800 to 1950  
4GK006 Success in Higher Education  
4LW005 Law of Torts  
4LW017 English Legal System  
4SA007 The Development of the Welfare State: 1945-2010  
4SA008 Contemporary Social Policy  
4SL010 The Media and the Manufacture of Deviance  
4WL002 Basic Language  
4WL003 Elementary Language |
| “Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study, and an ability to evaluate and interpret these within the context of that area of study” | |
| **CertHE Course Learning Outcome 2**<sup>(CHECLO2)</sup> | 4CJ002 Criminal Justice  
4CJ003 Thinking About Crime  
4CJ005 Legal Issues and Human Rights  
4GK004 Volunteering in the Community  
4GK005 Campaigning and Citizenship: Women in Britain and its Empire from 1800 to 1950  
4GK006 Success in Higher Education  
4LW005 Law of Torts  
4LW017 English Legal System  
4SA007 The Development of the Welfare State: 1945-2010  
4SA008 Contemporary Social Policy  
4SL010 The Media and the Manufacture of Deviance  
4WL002 Basic Language  
4WL003 Elementary Language |
| “Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study.” | |
| **CertHE Course Learning Outcome 3**<sup>(CHECLO3)</sup> | 4CJ002 Criminal Justice  
4CJ003 Thinking About Crime  
4CJ005 Legal Issues and Human Rights  
4GK004 Volunteering in the Community  
4GK005 Campaigning and Citizenship: Women in Britain and its Empire from 1800 to 1950  
4GK006 Success in Higher Education  
4LW005 Law of Torts  
4LW017 English Legal System  
4SA007 The Development of the Welfare State: 1945-2010  
4SA008 Contemporary Social Policy  
4SL010 The Media and the Manufacture of Deviance  
4WL002 Basic Language  
4WL003 Elementary Language |
Evaluate the appropriateness of different approaches to solving problems related to your area(s) of study and/or work

**CertHE Course Learning Outcome 4 (CHECLO4)**

"Communicate the results of your study/work accurately and reliably, and with structured and coherent arguments"

**CertHE Course Learning Outcome 5 (CHECLO5)**

Demonstrate the qualities and transferable skills necessary for employment requiring the exercise of some personal responsibility

**DipHE Course Learning Outcome 1 (DHECLO1)**

"Demonstrate knowledge and critical understanding of the well-established principles of your area(s) of study, and of the way in which those principles have developed with an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge."

5CJ002 Theories of Crime  
5CJ006 Punishment and Society  
5CJ009 Victims and Offenders  
5GK005 Volunteering in Action  
5GK015 Contemporary Britain  
5LW002 Criminal Law  
5LW004 Advanced Criminal Law  
5LW008 Alternative Dispute Resolution Law and Skills  
5LW016 Housing and Welfare Law  
5LW022 Supervised Placement Year  
5PH001 Law, Morality and Society  
5SA009 Communities in Social Policy  
5SL007 Doing Quantitative Research  
5WL001 Basic Language  
5WL002 Elementary Language

**DipHE Course Learning Outcome 2 (DHECLO2)**

"Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context"

5CJ002 Theories of Crime  
5CJ006 Punishment and Society  
5CJ009 Victims and Offenders  
5GK005 Volunteering in Action  
5GK015 Contemporary Britain  
5LW002 Criminal Law  
5LW004 Advanced Criminal Law  
5LW008 Alternative Dispute Resolution Law and Skills  
5LW016 Housing and Welfare Law  
5LW022 Supervised Placement Year  
5PH001 Law, Morality and Society  
5SA009 Communities in Social Policy  
5SL007 Doing Quantitative Research  
5WL001 Basic Language  
5WL002 Elementary Language

**DipHE Course Learning Outcome 3 (DHECLO3)**

"Demonstrate knowledge of the main methods of enquiry in the subject(s) relevant to the named award, and ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study"

5CJ002 Theories of Crime  
5CJ006 Punishment and Society  
5CJ009 Victims and Offenders  
5GK005 Volunteering in Action  
5GK015 Contemporary Britain  
5LW002 Criminal Law  
5LW004 Advanced Criminal Law  
5LW008 Alternative Dispute Resolution Law and Skills  
5LW016 Housing and Welfare Law  
5LW022 Supervised Placement Year  
5PH001 Law, Morality and Society  
5SA009 Communities in Social Policy  
5SL007 Doing Quantitative Research  
5WL001 Basic Language  
5WL002 Elementary Language

**DipHE Course Learning Outcome 4 (DHECLO4)**

"Use a range of established techniques to initiate and undertake critical analysis of information,

5CJ002 Theories of Crime  
5CJ006 Punishment and Society  
5CJ009 Victims and Offenders  
5GK005 Volunteering in Action
and to propose solutions to problems arising from that analysis.

**DipHE Course Learning Outcome 5 (DHECLO5)**

"Effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences, and deploy key techniques of the discipline effectively."

**DipHE Course Learning Outcome 6 (DHECLO6)**

"Demonstrate the qualities and transferable skills necessary for employment, requiring the exercise of personal responsibility and decision-making and undertake further training, developing existing skills and acquire new competences that will enable them to assume significant responsibility within organisations."

**Ordinary Course Learning Outcome 1 (ORDCLO1)**

"Demonstrate knowledge of the fundamental concepts, principles, theories and procedures of law and criminology and an understanding of how they operate."

**Ordinary Course Learning Outcome 2 (ORDCLO2)**

Apply knowledge to problem situations and demonstrate the ability to provide solutions to unresolved debates demonstrated over a wide number of legal and criminal justice issues.

**Ordinary Course Learning Outcome 3 (ORDCLO3)**

Act independently in planning and managing tasks with limited guidance in areas which they have studied and will be able to demonstrate proficiency in the use of IT and engage with blended and technology supported learning.

**Ordinary Course Learning Outcome 4 (ORDCLO4)**

"Understand the key concepts and theoretical..."
approaches that have developed and are developing in relation to crime, responses to crime and the practices of the criminal justice system”

Ordinary Course Learning Outcome 5 (ORDCLO5)
Have a critical awareness of social political and cultural diversity in the context of criminological theories and the criminal justice system

Ordinary Course Learning Outcome 6 (ORDCLO6)
Identify and use primary legal sources and journals relevant to topics under study.

Honours Course Learning Outcome 1 (DEGCLO1)
“Demonstrate knowledge of the fundamental concepts, principles, theories and procedures of law and criminology and an understanding of how they operate.”

Honours Course Learning Outcome 2 (DEGCLO2)
Apply knowledge to problem situations and demonstrate the ability to provide solutions to unresolved debates demonstrated over a wide number of legal and criminal justice issues.

Honours Course Learning Outcome 3 (DEGCLO3)
Act independently in planning and managing tasks with limited guidance in areas which they have studied and will be able to demonstrate proficiency in the use of IT and engage with blended and technology supported learning.

Honours Course Learning Outcome 4 (DEGCLO4)

"Understand the key concepts and theoretical approaches that have developed and are developing in relation to crime, responses to crime and the practices of the criminal justice system."

Honours Course Learning Outcome 5 (DEGCLO5)
Have a critical awareness of social political and cultural diversity in the context of criminological theories and the criminal justice system

Honours Course Learning Outcome 6 (DEGCLO6)
Identify and use primary legal sources and journals relevant to topics under study.

Employability in the Curriculum
Recent graduates in Criminology and Criminal Justice with Law are working in a variety of roles including Criminal Justice Agencies including the police service and the National Probation Service, others are employed in related fields such as trading standards, customs and excise and social work. This integrated degree develops skills which are appropriate to a range of careers from the civil service to various management roles.

All courses provide the academic background and scholarship necessary for postgraduate study at both Master’s and Doctoral level.

You could also continue your study of law and undertake the Common Professional Examination to enable you to proceed to Legal Practise Course or to the Bar Vocational course. Provided that you have taken the relevant foundation subjects as part of this course you should be eligible for exemption from part of the Common Professional Examination. For further details on exemption see www.lawsociety.org

Teaching, Learning and Assessment
There will be a variety of learning activities which will support the student’s achievement of the course learning outcomes, including
• lectures
• seminars
• interactive lectures
• tutorials
• small and large group work
• student presentations
• community-based learning through placements
• case studies
• videos and DVDs
• research activities
• independent and guided study
• collaborative and individual on-line activities
• discussion forms
• The on-line activities and poster presentations support students’ digital literacy.

• Group and individual tasks, student presentations and seminar work will support students’ enterprising ideas.
• The international perspectives taken in many modules and in learning tasks will support students’ global citizenship

Reference Points

• QAA Benchmark statements for Criminology and Law
• QAA Code of Practice for Placements
• Framework for Higher Education Qualifications
• University Curriculum design: policy and regulatory framework
• Equality Act (2010).

Academic Regulations Exemptions

None

Support with your studies

University Learning Centres are the key source of academic information for students providing access to:

• Physical library resources (books, journal, DVDs etc.)
• Study areas to allow students to study in the environment that suits them best: Social areas, quiet and silent areas.
• A wide range of online information sources, including eBooks, e-journals and subject databases
• Academic skills support via the Skills for Learning programme
• Students on campus can attend workshops or ask for one-to-one help on a range of skills such as academic writing and referencing.
• Dedicated Subject Pages to enable you to explore key online information sources that are recommended for their studies.
• Physical access to local libraries both in UK and overseas via SCONUL and WorldCat agreements

We also strongly advise you to download to “MyWLV” student app. MyWLV is a single point of personalised access to the variety of systems the University offers. This includes pulling through relevant information (e.g. deadlines, timetables) and linking to underlying systems.

Leave of Absence:

The University allows breaks in learning of up to two years and there is a process for applying for a leave of
absence, which can be accessed through your e:Vision account. Initially you will need to apply for the leave of
asistance, which could be for medical, parental or personal reasons. A short-term absence, such as annual leave,
must not be recorded as a break. The course leader will consider, and where appropriate agree, the leave of
absence application. A return date will be identified and agreed for a suitable point in the programme.
Additional course fees may be incurred as a result of a leave of absence and you are advised to discuss this
with the Faculty Student Services team prior to application.

Course Specific Support

SSHiPs has a well-resourced Academic Support Centre. The development of academic skills is at the heart of
this course with academic study skills embedded in core level 4 modules and the opportunity to take a
specialist level 4 module in academic study skills; the development of study skills enables students to
complete the course successfully.

E-advice, one to one consultation appointments are available as are workshops as well as re sit sessions.
Where appropriate online activities will support learning.

Support for the development of academic skills is also embedded in the core level 5 module in Quantitative
Research Methods.

Students will receive feedback informally throughout the modules and formally through written feedback
(electronically where appropriate) for their formative and summative assignments. This feedback will be
constructive and indicate to students how to progress in the learning.

Students will be supported through their final year academic project or Community Link project by an
allocated academic supervisor.

All students will have a personal tutor to support their progress throughout their course.

The University's Student Enabling Centre provides a wide range of support for students with varying
disabilities.

There is a Directorate of Academic Support available to advise on academic study skills.

Contact Hours

In higher education, the term 'contact hours' is used very broadly, to refer to the amount of time that you
spend learning in contact with teaching or associated staff, when studying for a particular course.

This time provides you with the support in developing your subject knowledge and skills, and opportunities
to develop and reflect on your own, independent learning. Contact time can take a wide variety of forms
depending on your subject, as well as where and how you are studying. Some of the most common examples
are:

- lectures
- seminars
- tutorials
- project supervisions
- demonstrations
- practical classes and workshops
- supervised time in a studio/workshop
- fieldwork
- external visits
- work-based learning (including placements)
- scheduled virtual interaction with tutor such as on line, skype, telephone

In UK higher education, you as the student take primary responsibility for your own learning. In this context,
contact time with teaching and associated staff is there to help shape and guide your studies. It may be used to introduce new ideas and equip you with certain knowledge or skills, demonstrate practical skills for you to practise independently, offer guidance on project work, or to provide personalised feedback.

Alongside contact time, private or independent study is therefore very significant. This is the time that you spend learning without direct supervision from, or contact with, a member of staff. It might include background reading, preparation for seminars or tutorials, follow-up work, wider practice, the completion of assignments, revision, and so on.

50 Day Engagement:

You will be withdrawn from the University if you fail to engage with the academic requirements of your course of study, within 50 days of the course start date, following repeated and reasonable attempts by the University to contact you.

Course Specific Health and Safety Issues

No specific health and safety issues recorded.

Course Fact File

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<th>Hierarchy of Awards:</th>
<th>Bachelor of Arts with Honours Criminology and Criminal Justice and Law</th>
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